## **Business English in Barbados - Agenda**

## **Curriculum Overview & Learning Objectives**

With more than 85% of countries speaking English as first or second language, leaders who are fluent and conversant in English have a competitive advantage. Business English in Barbados addresses this need in a comprehensive, multi-level course in advanced business English, enabling Executives to communicate more effectively. The syllabus is communication-driven, focussing on core business situations and protocol. Each unit is framed in 5 sections:

- Working with words in a variety of ways developing key vocabulary by listening and reading
- Business communication skills, using key expressions in meetings, formal and impromptu presentations, telephoning, brainstorming and negotiating
- Language at work, covering grammar from a communicative, business perspective
- Practically speaking emphasizes practical, interpersonal communication, for example demonstrating understanding or raising difficult topics
- Case studies based on authentic business situations

| Timing        | Торіс   |   |  |   |  |  |  |
|---------------|---|---|--|---|--|--|--|
|               | Day 1   | Day 2   | Day 3  | Day 4   | Day 5  |  |  |
|               | Outcomes: Participants will<br>be able to describe cross-<br>cultural experiences, report<br>back on research, use<br>appropriate tenses, introduce<br>themselves to a group (Unit 1) | <b>Outcomes:</b> Participants will be<br>able to lead a discussion in a<br>meeting and share ideas, express<br>different attitudes to the past,<br>convey a point (Unit 2), and<br>discuss working practices (Unit 3) | <b>Outcomes:</b> Participants will be<br>able to give a formal presentation,<br>speculate about the impact of<br>future changes using different<br>future tenses, demonstrate<br>understanding (Unit 3), and talk<br>about different types of risk (Unit<br>4) | <b>Outcomes:</b> Participants will be<br>able to participate in a<br>teleconference call, use pronouns<br>for reference, establish rapport,<br>demonstrate interest (Unit 4),<br>explore team relationships, deal<br>with conflict, and emphasize a<br>point of view (Unit 5) | <b>Outcomes:</b> Participants will be<br>able to respond appropriately to<br>feedback, discuss factors for<br>success, evaluate ideas and<br>solve problems in a<br>brainstorming meeting, use<br>adverbs to show different<br>attitudes, use vague language to<br>show uncertainty (Unit 6) |  |  |
| 8:00          | <ul> <li>Introduction</li> <li>Overview of the program<br/>and Day 1 – Cultural<br/>Connections</li> </ul>  | <ul> <li>Introduction</li> <li>Overview of Day 2 – Career<br/>Management</li> </ul>   | <ul> <li>Introduction</li> <li>Overview of Day 3 – Policies,<br/>Procedures and Change<br/>Management</li> </ul>   | <ul> <li>Introduction</li> <li>Overview of Day 4 – Risk<br/>Management and Teamwork</li> </ul>  | <ul> <li>Introduction</li> <li>Overview of Day 5 –<br/>Discussing Factors for<br/>Success</li> </ul>   |  |  |
|               | Working with Words  | Working with Words  | Working with Words   | Working with Words  | Working with Words   |  |  |
|               | <ul> <li>Build vocabulary using<br/>phrases and adjectives to<br/>share cross-cultural<br/>experiences</li> </ul>   | <ul> <li>Develop vocabulary in the<br/>context of executive career<br/>coaching, using multiword<br/>verbs, preposition combinations<br/>and form fixed phrases</li> </ul>  | <ul> <li>Discuss business practices and<br/>implementation relevant to<br/>organizational effectiveness</li> </ul>   | <ul> <li>Review the language of risk<br/>analysis and management,<br/>noting the use of adjectives and<br/>verb phrases to convey attitude</li> </ul>   | <ul> <li>Practice using the language<br/>and verb phrases describing<br/>Profitability, Change,<br/>Creativity and Quality</li> </ul>  |  |  |
| 10:00 – 10:15 | Break   |   |  |   |  |  |  |

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|               | <ul> <li>Business Communication</li> <li>Learn and use key<br/>expressions when<br/>reporting back on industry<br/>research - meetings</li> </ul> | <ul> <li>Business Communication</li> <li>Practice leading a discussion in<br/>a meeting and sharing ideas</li> </ul>     | <ul> <li>Business Communication</li> <li>Structure and give a business formal presentation using key expressions</li> </ul>   | <ul> <li>Business Communication</li> <li>Participate in a teleconference<br/>call using key expressions and<br/>phrases to manage the<br/>discussion</li> </ul> | <ul> <li>Business Communication</li> <li>Practice problem-solving and<br/>brainstorming ideas</li> </ul>   |  |  |
|---------------|---|--|---|---|--|--|--|
| 11:45 – 12:30 | Lunch   |  |   |   |  |  |  |
|               | Tenses Review   | Expressing Attitudes in the<br>Past  | Speculating about future changes  | Using Pronouns to Reference   | Using Adverbs to Qualify<br>Attitudes  |  |  |
|               | <ul> <li>Work with meeting reports<br/>to practice using tenses<br/>and alternative verb forms</li> </ul>   | <ul> <li>Use the conditional and forms<br/>of the past tense (past simple<br/>and perfect) to convey attitude</li> </ul> | <ul> <li>Consider the impact of future<br/>changes using different future<br/>tenses</li> <li>Demonstrate understanding<br/>using key words and phrases</li> </ul>    | <ul> <li>Practice using pronouns for<br/>reference (Unit 4)</li> <li>Using Techniques for<br/>emphasizing (unit 5)</li> </ul>                                   | <ul> <li>Practice using adverbs to<br/>convey tone and attitude</li> </ul>   |  |  |
|               | <ul> <li>Strategic Positioning</li> <li>Create a high impact<br/>introduction at a multi-<br/>national corporate meeting</li> </ul>               | <ul> <li>Getting your Point across</li> <li>Use key language and<br/>techniques to ensure<br/>understanding</li> </ul>   | <ul> <li>Assessing pros and cons</li> <li>Review and discuss the Case<br/>Study of the open-concept<br/>office space proposal to be<br/>presented to staff</li> </ul> | <ul> <li>Establishing Rapport</li> <li>Practice methods and language<br/>for establishing rapport (Unit 4</li> </ul>  | <ul> <li>Responding to Feedback</li> <li>Use key words and phrases to respond to constructive criticism (Unit 5)</li> <li>Use vague language to show uncertainty (Unit 6)</li> </ul> |  |  |
| 2:30 – 2:45   | Break   |  |   |   |  |  |  |
|               | Case Study (Multinational Expansion)  | Case Study and Introduction<br>to Business Practices and<br>Implementation   | Introduction to Working with<br>Words on Risk Management  | Introduction to Teamwork and<br>Dealing with Conflict (Unit 5)  | Review Day 5<br>Assessment   |  |  |
|               | Review Day 1  | Review Day 2   | Review Day 3  | Review Day 4  |  |  |  |
| 4:00 - 5:00   | Optional 1:1 support  | Optional 1:1 support   | Optional 1:1 support  | Optional 1:1 support  | Feedback form  |  |  |
| Evening Event |   |  |   |   |  |  |  |